Reading Fiction and Nonfiction Text

**Fiction**

1. With prompting and support, ask and answer questions about key details in a text.

2. With prompting and support, retell familiar stories, including key details.

3. With prompting and support, identify characters, settings, and major events in a story.

4. Ask and answer questions about unknown words in a text.

5. Recognize common types of texts (e.g., storybooks, poems).

6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

10. Actively engage in group reading activities with purpose and understanding.

**Nonfiction**

1. With prompting and support, ask and answer questions about key details in a text.

2. With prompting and support, identify the main topic and retell key details of a text.

3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

4. With prompting and support, ask and answer questions about unknown words in a text.

5. Identify the front cover, back cover, and title page of a book.

6. Name the author and illustrator of a text and define the role of each in presenting the ideas or

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

8. With prompting and support, identify the reasons an author gives to support points in a text.

9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

10. Actively engage in group reading activities with purpose and understanding.